

Peaslake Free School Equality Objectives 2023

| Equality Objective  | Action   | Impact   | Review |
|---|--|--|--------|
| To promote understanding and respect for diversity  | <ul style="list-style-type: none"> <li>• Ensure school policies and procedures promote equality of opportunity</li> <li>• Ensure all staff are aware of our responsibility with regards to the equality act</li> <li>• Ensure our curriculum promotes tolerance and awareness of all groups</li> <li>• To facilitate the introduction and understanding of other religions and cultures.</li> <li>• To continue to promote British values in Circle times and assemblies.</li> </ul> | All staff and pupils are treated respectfully and consideration is given to individual requirements and needs.                 |        |
| To monitor progress of pupils regularly to ensure children are not being disadvantaged by belonging to a protected group. | <ul style="list-style-type: none"> <li>• Termly pupil progress meetings to ensure all children are on track and children needing extra support are making progress in line with their targets.</li> <li>• Ensure all children have equal access to curriculum activities.</li> <li>• Where appropriate work with outside agencies to achieve best progress for our children</li> </ul>   | All children’s needs are met and appropriate targets and activities are set.   |        |
| To remove barriers for learning for pupils with SEND and ensure their progress is in line with other children             | <ul style="list-style-type: none"> <li>• Pupils interventions are appropriately targeted</li> <li>• Careful tracking of attainment and progress for pupils with SEND</li> <li>• Create IEP’s and work with parents in their implementation</li> <li>• Where appropriate work with outside agencies to achieve the best progress for pupils</li> <li>• Ensure reasonable adjustments are in place for pupils with SEND</li> </ul>   | Interventions delivered in short sharp intervals during the week have an impact on learning and pupils make relevant progress. |        |
| To review levels of parental and pupil engagement in learning and school life, across all activities to                   | <ul style="list-style-type: none"> <li>• Keep parents informed of children’s progress via termly meetings and annual report</li> <li>• Where appropriate and where there are concerns ensure parents are aware and engaged in the school’s action to support pupils.</li> </ul>  | Parents engage with their children’s learning and feel comfortable contacting the school and vice versa.                       |        |

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| ensure equity and fairness in access and engagement. |  |  |  |
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