



	Autumn	Spring	Summer
Handwriting	Form diagonal and horizontal strokes to join letters. Write capital letters and digits in the correct size and orientation to one another.	Understand which letters when adjacent to one another are best left unjoined.	Form lower case letters of the correct size relative to one another.
Spelling	See Little Wandle Phonics programme of study including phase 5 review and a bridge to spelling.	See Little Wandle bridge to spelling and spelling units.	See Little Wandle spelling units.
Composition	Follow Talk for Writing Strategies including: Develop stamina for writing by writing for different purposes eg. fiction and non-fiction – from own or others experiences, including simple narratives, poems and recounts).	Follow Talk for Writing Strategies including: Planning and structuring what they want to say, saying it out loud first – sentence by sentence. Evaluate their writing independently with peers and with a teacher by making simple additions and corrections – reading checking for sense. Verbs used correctly. Write from memory, simple dictated sentences.	Follow Talk for Writing Strategies including: Proofreading to check for errors in spelling, grammar and punctuation. Make changes, sometimes independently and sometimes in discussion with an adult, to improve the effect and impact of their writing.
Grammar	Little Wandle Programme of Study for Year 2 Suffix 'ly' sentence starters Apostrophes for contraction To know how to use adverbs	Little Wandle Programme of Study for Year 2 To use Noun phrases and subordinating conjunctions.	Little Wandle Programme of Study for Year 2 Use of co-ordination conjunctions. Use present and past tenses including the progressive form.
Punctuation	Use of capital letters and full stops, mostly correct. Use of exclamation and question marks	Use of capital letters for the personal pronoun I and most proper nouns.	Begin to use commas to separate items in a list. Sometimes use apostrophes for singular possession.

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